

基調報告

Leadership in Career Education

Lester Oakes

国際キャリア教育学会 (IAEVG) 会長

Abstract

Career Education is a relatively new concept in the field of education. Although there is broad general support for its principles, it has proved universally challenging to gain acceptance and commitment from the leaders of our educational institutions to give it the prominence (and the funding) that we think it deserves. It competes for space in what is usually seen as a crowded curriculum in which core subjects have precedence.

Many educational institutions are prepared to support the provision of careers information, advice and guidance to pupils outside of normal class time or in small bursts of focused activity. Few offer a truly integrated career education programme integrated within the wider curriculum. What are the lessons that we have learnt internationally that may be beneficial in the Asian context? Are they directly transferable to Asia or are they culturally different?

What advantages exist in the Asian context that may not be present in other regions? How have other disciplines tackled this issue and what can we learn from them? Looking out to the year 2020, what would success look like and who must do what to maximise the chances of achieving it?

Whatever our degree of belief and commitment to our cause, it counts for nothing if we cannot engender it in others.